

Westbury Academy

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Welcome from the Academy Principal

At Westbury Academy we strive to deliver a high-quality curriculum which is based upon the needs of our pupils focusing on maximising each child’s academic potential whilst developing their social and emotional skills. Our aims and ambitions are as follows:

Powerful knowledge- our values-based curriculum focuses on what our pupils are entitled to learn in the context of the community we serve and is considerate of each child’s previous experiences.

The Whole Journey- the preparation and progression phases are designed to build on a relationship model in years three to eight, and a bespoke curriculum experience in years nine to eleven.

Celebrate the individual-weekly assemblies allow staff and children to come together to reflect and celebrate curricular experiences and the diversity of skills, knowledge and cultural wealth within our community.

I am proud of the work we do at the school and our pupils make excellent progress at Westbury Academy accessing a wide variety of appropriate and bespoke qualifications including GCSEs, BTEC, functional skills and entry level accreditation.

We work successfully in partnership with a wide range of therapeutic support services to support the personal development and wellbeing of our pupils including Child Adolescent Mental Health team (CAMHs), Social Care and Community Police. Our Pastoral Team provides fantastic support to our pupils both within the school and the wider community. It is led by senior leaders, our SENDCo team and Wellbeing Lead. This team allows us to ensure that we meet the social and emotional needs of our young people and also support families wherever possible.

Mr Lee Morgan

NPQH Academy Principal