



# Raleigh

EDUCATION TRUST

Classroom Teacher

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<b>POST</b>	<b>CLASSROOM TEACHER</b>
<b>Reports to</b>	Principal / Assistant Principal
<b>Salary range</b>	M1 – M6 / UPS1 – UPS3
<b>Contract type</b>	Fixed Term until 31/08/2026

## The role in a nutshell

Classroom assistants and teachers collaborate with our children to secure the very best outcomes they deserve - by creating beautiful and important work that they can share with peers and their families. We teach our pupils through the principles of a primary model which allows to build strong relationships and respond to their learning needs.

Suppose nothing makes you happier and more fulfilled than seeing children discover their passion, experience success in learning, or come to understand the importance of perseverance? In which case, this opportunity at Denewood Academy is for you. Teaching here, you will bring your deep love of learning, and pass on knowledge and passion to our children every day.

## The candidate

The ideal candidate will be:

- Passionate about complex children and committed to meeting their personal needs.
- Committed to school improvement and raising levels of pupil achievement
- A reflective practitioner with the ability to plan strategically
- Someone who can demonstrate excellent organisational, communication and inter-personal skills with colleagues and parents/carers
- will share and support the school's ethos, and have energy and commitment to all aspects of school life
- Focused on high expectations of learning and behaviour
- Committed to inclusion, and have a caring and adaptable approach in supporting children of all abilities
- A good team player and committed to the wider life of school
- A suitably qualified teacher, ideally with experience of special educational needs

We welcome applications from everyone who believes they meet the expectations of the role regardless of age, gender, ethnicity, sexual orientation, faith, or disability. To ensure that our staff composition is representative of the communities we serve, applications from groups who are currently under-represented in education including people with disabilities and people from minority ethnic backgrounds are particularly encouraged.

## About your benefits

The position attracts an excellent remuneration package including a competitive salary, pension scheme, health assured programme (EAP) and the CycleScheme Salary sacrifice.

We prioritise your professional growth with annual training and development opportunities, training bursaries are available upon request.

## General duties and responsibilities

The roles allocated to a Transform Programme Coordinator are diverse, so they may vary from academy to academy.

<b>Job purpose</b>	<ul style="list-style-type: none"><li>• To implement and deliver an appropriately broad, balanced, relevant and adapted curriculum for pupils and to support a designated curriculum area as appropriate</li><li>• To monitor and support the overall progress and development of pupils as a teacher</li><li>• To facilitate and encourage a learning experience which provides pupils with the opportunity to achieve their individual potential</li><li>• To contribute to raising standards of pupil attainment</li><li>• To share and support the school's responsibility to provide and monitor opportunities for personal growth and enjoyment</li></ul>
<b>To whom the post holder reports to</b>	<p><b>The post holder is responsible to:</b></p> <ul style="list-style-type: none"><li>• The Principal/Senior Leadership Team in all matters</li><li>• The post holder is also expected to interact on a professional level with colleagues in order to promote a mutual understanding of the school curriculum with the aim of improving teaching and learning across the school/college.</li></ul>

<p><b>Duties and responsibilities specific to the post</b></p>	<p><b>Professional Duties</b></p> <ul style="list-style-type: none"> <li>• To plan, prepare and teach the Curriculum in line with statutory requirements and the school's curriculum/programmes of study, ensuring teaching of the highest standard</li> <li>• To create a stimulating, organised, interactive and informative learning environment that encourages each child to achieve their potential</li> <li>• To engage in enquiry-based learning as part of the school's approach to strategic improvement in order to maintain and develop a teaching and learning environment of the highest standard</li> <li>• To work co-operatively as part of a team, including planning work for support staff</li> <li>• To monitor and assess pupils' work, using these assessments to inform planning and set targets that promote continuity and progression</li> <li>• To ensure the individual needs of the pupils are met through adapted work, aiming for the highest standards to be achieved by all</li> <li>• To work in partnership with parents and other members of staff to promote the wellbeing and educational progress of each pupil</li> <li>• To follow school policies under the direction of the Principal</li> <li>• To maintain good order and discipline within the class in line with the school's behaviour policy</li> <li>• To actively take part in professional development, sharing expertise and experiences as required</li> <li>• To actively extend own professional learning via collaborative research, attendance at INSET, and reading/research to keep abreast of new developments</li> <li>• Work alongside other members of staff to review and innovate the curriculum</li> <li>• To follow guidance and support from members of the senior and middle leadership teams in relation to utilising opportunities for further career development</li> </ul>
<p><b>Duties and responsibilities specific to working with Children</b></p>	<ul style="list-style-type: none"> <li>• Involves a substantial element of working directly with children with SEMH needs</li> <li>• requires the exercise of a teacher's professional skills and judgement in the teaching of children with SEN;</li> <li>• Recording and evaluating SEMH progress using the THRIVE approach</li> </ul>
<p><b>General duties and responsibilities</b></p>	<p><b>To work within the framework of national legislation and in accordance with the provisions of the School Teachers Pay and Conditions Document. In addition, the post is subject to compliance with:</b></p> <ul style="list-style-type: none"> <li>• Trust/School policies and guidelines on the curriculum and school organisation</li> <li>• National Professional Standards for Teachers</li> <li>• The Conditions of Service for School Teachers in England and Wales and with locally agreed conditions of employment</li> <li>• Common core of skills and knowledge for the children's workforce</li> <li>• All teachers have a responsibility for providing and safeguarding the welfare of children and young people that they are responsible for or come into contact with</li> </ul>

<b>Trust responsibilities</b>	<ul style="list-style-type: none"> <li>• Support and uphold the Trust’s ethos, values, policies and procedures</li> <li>• Apply and adhere to the Trust’s Code of Conduct</li> <li>• Act with professionalism and integrity at all times, promoting the Trust’s values</li> <li>• Comply with any reasonable request from the Principal to undertake work of a similar level or commensurate with the role / level of responsibility</li> <li>• Comply with Data Protection legislation and follow the principles of GDPR</li> <li>• Promote a commitment to equal opportunities and anti-discriminatory practice adhering to the Trust’s and Academies EDI policies</li> <li>• Promote a work environment that protects people’s health and safety and welfare in accordance with the Trust’s Health and Safety Policy</li> </ul>
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All staff are expected to maintain high standards of customer care in the context of the Trust’s Core Values, to uphold the Equality and Diversity Policy and health and safety standards and to participate in training activities necessary to their post.

This is not a complete statement of all duties and responsibilities of this post. The post holder may be required to carry out any other duties as directed by a supervising officer. The responsibility level of any other duties should not exceed those outlined above.

## Person Specification

	Application	Interview	References
<b>Knowledge and Qualifications</b>			
Graduated with Qualified Teacher Status	X		
Has knowledge of primary or a specialist secondary curriculum	X		
Knowledge and understanding of educating pupils with special educational needs	X		
<b>Experience</b>			
Experience of working with pupils with special educational needs	X		X
Experience of teaching primary or secondary aged pupils	X	X	X

	Application	Interview	References
Experience of working with vulnerable pupil's families	X	X	
<b>Personal Characteristics</b>			
Conviction that all pupils can succeed and a commitment to securing the highest achievement for all	X	X	X
A passion for working with pupils with special educational needs		X	X
Be flexible and approachable, remain resilient under pressure and show a positive and energetic attitude to work		X	X
A commitment to safety and safeguarding of pupils	X	X	X
Show total commitment to the Academy's wide community	X	X	X

## About the application process

If you meet the criteria and you are enthusiastic about the role, we would welcome your application.

To complete the application process, you will need to complete the application form and associated documents through the portal which can be found at: <https://raleigheducationtrust.facebook.co.uk/vacancies>

Only candidates requested for an interview will be contacted. If you are not invited, we thank you for your interest in this exciting post with the Trust.

Raleigh Education Trust is obliged by law to operate a checking procedure for employees who have substantial access to children and young people. It is an offence to apply for a position within a school or trust if you are barred from engaging in regulated activity relevant to children.